

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	8
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	<p>Instructional Materials - This request provides funds to purchase by subject area the instructional materials (print and digital) for students, grades K–12, as adopted by the State Board of Education to ensure that students who complete high school in South Carolina are ready for college and careers. This request for funds includes the purchase of print and digital materials for high school mathematics, science, Career and Technology Education (CATE) areas; elementary math and cursive writing consumable student materials; and maintaining older adoptions.</p>
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Provide a brief, descriptive title for this request.

AMOUNT	\$60,000,000
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What is the net change in requested appropriations for FY 2019-20? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
	<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
<input type="checkbox"/>	Related to a Recurring request – If so, Priority # _____	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Education, Training, and Human Development: Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.</p> <p>Instructional materials (print and digital) are needed to ensure that students</p> <ul style="list-style-type: none"> • Complete high school in South Carolina are ready for college and careers • Have the opportunity to learn content aligned to the South Carolina College- and Career- Ready Standards
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	<ul style="list-style-type: none"> • Have the opportunity to learn content aligned to the appropriate CATE course standards to meet industry certification requirements <p>Currently there is no evaluation of the impact of instructional materials on student achievement in South Carolina.</p>
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What specific strategy, as outlined in the FY 2018-19 Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>The South Carolina Department of Education’s (SCDE) Finance Office receives these funds. The Finance Office works with Local Education Agencies (LEAs - school districts) to identify the state-adopted instructional materials (print and digital) that schools need to receive. The staff then works with the publishers and the Central Depository to purchase the instructional materials (print and digital) using these funds and distributes the materials to K–12 public and charter schools according to state statute.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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JUSTIFICATION OF REQUEST	<p>The SCDE is requesting a total increase of \$60,000,000 to supply the instructional needs (print and digital) of students K–12. The funding will allow the agency to honor the state’s statutory obligation to provide each student with the instructional materials that support the state standards and local curricula. The funding request will allow districts to select materials aligned to the South Carolina College- and Career-Ready Standards per any changes through the cyclical review process. It will also allow the state to continue to provide digital access to students for the 2019-20 school year and replace outdated materials for the CATE areas, computer science, etc.</p> <p>This request for funds includes the purchase of consumable student materials (elementary math and cursive writing), replacement materials of older adoptions, science kit refurbishment, and new instructional materials in the following areas:</p> <ul style="list-style-type: none"> • Chemistry 1, 2 and Physics 1, 2 • Physical Science, Forensic Science, and Integrated Science • Algebra 1, 2, 3, Geometry, Pre-Calculus, Calculus, and Discrete Math • Career and Technology Education (Electronics Technology, Mechanical Design, Mechatronics, Introduction and Principles of Engineering, etc.), • World Languages (Chinese, French, Spanish, Latin) • Advanced Composition, Journalism, and Speech <p>These funds are not matched by federal, institutional, philanthropic, or other resources.</p> <p>The calculation for this funding request is based on the enrollment levels of the subject areas/courses, the cost of the materials (print and digital), and providing each student with the instructional materials that they need without generating an unwarranted surplus. The request reflects the need for new instructional materials based on changes to the standards and/or expired contracts.</p> <p>The impact of not funding instructional materials (print and digital) would directly affect students in their efforts to complete high school in South Carolina ready for college and careers. If not funded, the impact would significantly affect the SCDE’s ability to provide digital access for the instructional resources to students and teachers. Additionally, the cost to maintain existing adoptions with older materials will increase sufficiently due to the limited availability of state-adopted materials.</p>
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Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. Does this non-recurring appropriation request create an annualization or need for recurring funds?